

# NQT+ Programme 2020/21

An established and bespoke programme building on the NQT year



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Transform Early Career Team

## NQT+ Programme Aims

Support our Recently Qualified Teachers to refine their teaching practice and deepen knowledge.

Create confident and skilled educators, who know their professional identity and are able to operate @OurBest.



Strengthen the network of Early Career peers as research engaged practitioners.

Deliver a highly personalised, teacher-centred provision to meet individual NQT+, school and community needs.





### Specific for 2020/21 in response to COVID restrictions

All Transform CPD is designed as blended learning. A combination of virtual and face-to-face sessions, plus recorded sessions and supporting materials allow us to respond to national guidelines and local need.

Cost for 2020/21 to £225

Our NQT+ conference focuses on creativity & the curriculum

## HOW we will work together in 2020/21

 <p>Core NQT+ afternoons with small peer group discussion, theory, practical ideas and surgeries with an Expert to meet individual needs.</p>	 <p><b>Additional</b> - Introduction of Expert-facilitated local pods to provide additional guidance, to develop peer practice and support well-being.</p>	 <p>Triads – virtual or face-to-face visits to other schools and settings, fostering collaboration, sharing Teaching and Learning reflections.</p>	 <p>School-based mentors receive training and termly meets to support them with their role. Half-termly mentor bulletins detail session key themes.</p>
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## CONTENT in 2020/21 - Each session will be accompanied by resources on a google drive link

<p>The 5 key aspects of the Early Career Framework (National from 2021) are integrated into all sessions – see over</p>	<p>Facilitators draw upon research and evidence for each session. NQT+s receive short think-pieces &amp; videos as pre-learning.</p>	<p>Each session will develop personal and professional behaviours through @OurBest &amp; FED Applied</p>	<p>NQT+s build a learning portfolio throughout the year. Each session will have dedicated time for reflection built in.</p>
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### The Difference our Learning Makes

Our 2-year study has shown that Transform's unique CPD design and delivery results in significant, positive change for delegates in their professional identity, behaviours & confidence.



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Date	NQT Session	ECF Area	Key themes
14th September 2019 1:30-5:00	Session 1 What learning can we take from our NQT year to support our future?	Professional Behaviours Pedagogy Assessment	<p>This session will explore essential teaching topics to prepare our NQT+ teachers following QTS. This will include:</p> <ul style="list-style-type: none"> <li>• <b>Being@OurBest after Lockdown</b></li> <li>• Exploring learning processes with successful. strategies for application in the classroom, applying learning from lockdown.</li> <li>• Put this learning into context of new class.</li> </ul>
16th November 2020 1:30-5:00	Session 2 How can evidence help us to establish an inclusive environment for all learners to achieve?	Professional Behaviours Behaviour Management	<p>This session will enable NQT+ teachers to take part in expert workshops based on the following key themes:            Effective provision for children with SEND.            Effective provision for children with EAL.            Effective provision for children with behavioural and emotional difficulties.</p> <p>All sessions will led by experienced practitioners and will be evidence-informed.</p>
1st February 2021 FULL DAY EVENT 9:00-5:00	Session 3 How can we adapt our practice to offer a creative and inspiring Curriculum to prepare children for the future?	Professional Behaviours Curriculum Pedagogy	<p>The theme for our conference is 'Creativity in the Curriculum'.</p> <p>The conference will provide opportunity for NQT+ teachers to explore how to develop creative learning opportunities in the curriculum. Key areas of focus will include:            Developing creative and critical thinking skills across all subjects.            Innovative approaches to teaching both core and non-core subjects.            Use of resources and experiences to inspire and engage.            Design their own Creativity task to explore in their own school setting.</p>
22nd March 2021 1:30-5:00	Session 4 How can evidence and collaboration with our peer network help to develop our own teaching practice?	Professional Behaviours Pedagogy	<p><b>Triad feedback</b> will provide NQT+ teachers with the opportunity to share their Teaching and Learning reflections.</p> <p>Meeting the needs of our Local Context: How can we apply triad learning to support the needs of our community of children? How can we best support children in Derby and Nottingham?</p>
21st June 2021 1:30-5:00	Session 5: How can we use a range of Teaching and Learning strategies to create the very best teachers and learners?	Professional Behaviours Curriculum Pedagogy	<p>This session will review up-to-date evidence and explore their application to develop learning and engage learners.</p> <p>This will include exploring the most effective strategies for teaching Reading, Writing, Maths, Science and Foundation subjects.</p>
5th July 2020 12:00-5:00 To include lunch	Session 6: TeachMeet and Career Development	Professional Behaviours	<p>In this session, delegates will share their reflections from their Creativity projects set up at the February Conference in a <b>TeachMeet</b> style mini-presentation of up to 3 minutes.</p> <p><b>Reflection and considering Future</b>            There will also be a session on Career Development led by Fiona Moore. This will enable delegates to plan for being part of the whole-school appraisal process, as well as, explore the different career options that are open to them in the changing educational landscape.</p>