

School to School Support

'World Class Governance – Local Leaders of Governance (LLG)'

“The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance”, DfE.

We are seeking to recruit dynamic and passionate Governors to join a new team of: **Local Leaders of Governance (LLG)**

If you have a proven track record of being an effective governor and can evidence the impact your governance has had on outcomes for pupils, then we would like to invite you to apply to become a Local Leader of Governance.

LLG designation brings numerous benefits and positive outcomes for your school, including being ambitious for all children, and infused with a passion for education and a commitment to continuous school improvement.

Who should apply?

Governors who have a minimum of 3 years' experience of school governance, two of which should be in the capacity of either Chair of the Full Governing Body or Chair of a Committee.

Why apply?

This will be a new and exciting opportunity to influence and develop world class governance, whilst developing your own skills and experience further. Becoming an LLG will provide recognition for your voluntary work and offers a step towards becoming a National Leader of Governance (NLG). It will also offer you the opportunity to work alongside other governors in a range of schools on a time-limited basis.

We would welcome applications from those Governors who are able to demonstrate they meet the criteria, regardless of your current inspection grade.

What we are looking for?

“..driven by inquisitive, independent minds and through conversations focussed on the key strategic issues which are conducted with humility, good judgement, resilience and determination”, DfE Governance Handbook, March 2019

- Committed – devoting the required time and energy to the role and ambitious to achieve best possible outcomes for children.
- Confident – of an independent mind able to lead and contribute to courageous conversations.
- Curious – possessing an enquiring mind and an analytical approach and understanding the value of meaningful questioning.
- Challenging – providing appropriate challenge to the status quo, not taking information or data at face value and always driving for improvement.
- Collaborative – Prepared to listen to and work in partnership with others and understanding the importance of building strong working relationships with all stakeholders.
- Critical – understanding the value of critical friendship which enables both challenge and support and self reflective pursuing learning and development opportunities to improve their own and whole board effectiveness.
- Creative – able to challenge conventional wisdom and be open minded about new approaches to problem solving, recognising the value and innovative and creative thinking to organisational development and success.
- Willingness to travel to governing board meetings and schools

How to apply?

For more information and an application form, please contact katie.felstead@transformtrust.co.uk