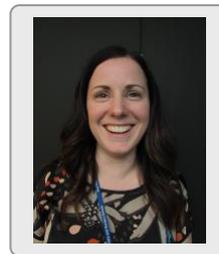




Nicola Husbands, Primary MFL  
Specialist  
Rise Park Primary and Nursery  
School



- MFL Specialist Teacher
- Maximising MFL and cross-curricular learning
- Stretch and challenge



"I am passionate about using MFL to encourage children and young people to broaden their horizons, celebrate difference, communicate with others and contribute to their development as global citizens. I fervently believe in an engaging and inclusive approach to language learning through immersion in language and culture, which is both challenging and aspirational for all children. I relish the opportunity to work with colleagues, who work both in different curriculum areas and other schools, as this provides opportunities to share and show how MFL can support and contribute to the wider curriculum and learn new techniques to apply in my own teaching."

Nicola is an experienced MFL specialist teacher, who worked for 7 years in a Nottinghamshire school in KS3-5, before joining Rise Park Primary and Nursery School as their Specialist Teacher of MFL in 2016. She leads the teaching and assessment of Spanish across Foundation, KS1 and KS2. She has a wide range of experience of both curriculum and assessment experience and teaching of multiple languages.

As a former leader of curriculum, learning and teaching in MFL, Nicola has been responsible for learning innovations concerning French, German and Spanish, including engaging children with target language and culture. She has broad experience of mentoring and coaching colleagues at different levels of their career.

Additionally, in her current role she is responsible for curriculum innovations and pupil assessment in Spanish, integrating Spanish language and culture into the wider curriculum and dissemination of information and training for non-specialist teaching staff – such as high frequency vocabulary, theme weeks and leading International School Award projects.

Nicola is able to provide tailored, specialist support for specialist and non-specialist MFL leaders to ensure high quality and well-rounded teaching of languages: curriculum planning in specialised lessons; maximising all available opportunities for the teaching of MFL within the wider curriculum; coaching for colleagues seeking to improve their practice; mentoring for those who need more support on their MFL journey; modelling / demonstrating lessons at a variety of different learning stages; support with pupil assessment and support with international project work leading to the ISA.