



Rachel Walker

Teacher, Sneinton C of E Primary School

- Primary Mathematics Teaching and Leadership
- Raising standards in Mathematics
- Digital Innovation and Strategy



'I love maths and believe all children and adults should be given the opportunity to feel confident in the teaching and learning of mathematics. I never stand still in my teaching and leadership, looking out for new ideas and working closely with colleagues in mine and other schools, and a research-based approach to embed what works. I believe in the power of teachers and leaders to instil a love of and success in maths.'

Rachel has been working at Sneinton C of E Primary School for 3 years. Sneinton is an 'Outstanding' school with an accreditation for their approach to Curriculum from Challenge Partners. Rachel leads Maths and Digital Strategy, and has embedded the mastery approach to maths from the Early Years through to Year 6 alongside a culture of 'challenge'. Rachel has experience teaching throughout Key Stage Two, and has completed the 'Specialist Teacher of Maths' course through Transform TSA. She is now a supervisor on this programme, coaching and mentoring teachers on their journey towards a specialism in maths. Rachel has led and participated in several projects inside and outside of her school, including embedding the mastery approach to maths, most recently in the early years, monitoring and moderating assessment across school, becoming part of a Maths Hubs Workgroup with a focus on mastery teaching, and developing resources used by schools across Transform Trust who want to use the 'Maths No Problem' textbooks in their teaching. Rachel is currently leading Digital Transformation in her school, and has been filmed using technology to enhance learning in her maths lessons in year 5. She has led a research project monitoring and investigating the impact of the 'Flipped Learning' approach, as well as the implementation of the 'Times Tables Rock Stars' app across her school. She has developed innovative approaches towards sharing good practice through the use of ICT. Rachel is an approachable and friendly leader who is able to provide bespoke support from a wide range of experience inside and outside of the educational world, including research involving children with SEND. She believes passionately in empowering teachers and pupils to succeed and has experience and expertise to support this.