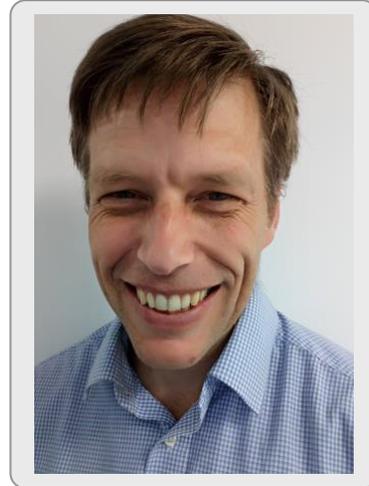




**Dr. Marc North, Associate
Headteacher, leading on Mathematics**



- Specialist support for Primary Mathematics teaching – curriculum and resource development, lesson support
- Maths Leadership support
- Monitoring and evaluation of mathematics practice



'All children deserve the opportunity to enjoy and be successful at mathematics. I believe that there is no such thing as 'mathematics ability'; rather, there are children (and adults) who have had good or bad experiences of mathematics that have impacted their self-belief of whether they are capable of understanding mathematics successfully. This belief informs all work that I do with schools and I am committed to using innovative, engaging and varied teaching practices to ensure that all children are able to master their mathematics learning.'

Marc has been working in mathematics education for the past 20 years. He has experience in Secondary Mathematics teaching and curriculum, assessment, resource, and textbook development. He has a PhD in mathematics education, is committed to evidence-based practice, and sees the interplay of research and practice as a key component of successful school improvement. He is passionate about ensuring top-quality mathematics provision for children in disadvantaged communities and spent several years working with teachers and children in impoverished rural communities in South Africa.

He has extensive experience of coaching Maths Leaders in Primary schools, with specific focus on the role of middle leadership for providing curriculum vision, focus, structure and planning via the use of action plans, data analysis, intervention models, and whole-school CPD.

He provides one-to-one coaching and in-lesson support for primary teachers, together with whole-school CPD, around the teaching of Mastery. He also supports senior leadership teams and maths leaders in the monitoring and evaluation of mathematics teaching and learning.

He develops and facilitates professional development offerings for Primary and Secondary teachers on behalf of the Transform Trust, Transform Teaching School Alliance and East Midlands West Maths Hub. Mastery teaching, problem solving and reasoning are key areas of focus of much of this work.

Marc provides tailored support, coaching and professional development for teachers and leaders of mathematics to increase access for all children to quality mathematics teaching and to raise standards and outcomes across schools.

