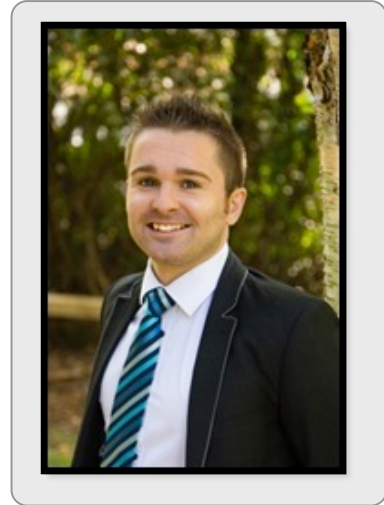




**Richard Jones, Brocklewood  
Primary School,  
Curriculum Lead**



- Behaviour (including Learning Behaviours)
- OTP/ITP Facilitator
- Outstanding Practitioner
- Primary Curriculum Leadership



“There is nothing more powerful than the sharing of quality good practice. Teachers supporting teachers at all levels can have a transformational impact on a school. It is my belief that all children, regardless of age, ability or background, can succeed; they just need to be taught the skills to do this. Having a solid set of Learning Behaviours and developing your whole school ethos around them is a very good place to start.”

Originally a secondary teacher in South Wales, Richard has spent the last 3 years in an inner city school in North Nottingham where he began the primary phase of his teaching career as Curriculum Leader. He completely renewed the wider curriculum based around the principles of a creative curriculum and active learning. Richard has also supported several schools in developing their wider curriculum.

Now Upper Key Stage Leader, Richard has supported colleagues in developing their own teaching practice and has introduced a whole school *Building Learning Behaviours* initiative: a project to develop confident, responsible and resilient learners, based on the principles of Guy Claxton.

He is also a facilitator and coach for the Outstanding and Improving Teacher Programme and, through a very supportive approach, believes that the sharing of expertise and outstanding practice, enables him to constantly reflect upon his own practice.

Richard is able to provide personalised support around developing a “broa and balanced” creative curriculum and can work with staff on devising a tailor made Learning Behaviours initiative that will improve children’s behaviour for learning.

