



Rebecca Sneath Associate Head Teacher, Transform Trust

- Raising standards in Key Stage 1
- Coaching
- Developing Newly Qualified and Early Career teachers
- Primary English and Maths leadership



"I firmly believe in giving teachers and leaders more responsibility for school improvement and enabling others to improve standards across their schools through sharing expertise and building sustainable capacity. I am passionate about ensuring that the best teachers stay in the profession and am motivated by opportunities to enable others so that we are all proud to be part of a self-confident and system-led profession that is able to take control of its destiny and benefits all of the children that we work with".

Rebecca has worked in Nottingham City Schools for over 10 years and is currently an Associate Head Teacher with the Transform Multi Academy Trust where she works to develop leadership capacity and excellent practice across schools.

As a Deputy Head Teacher she has leadership experience in English and Maths, using data to accelerate progress and raise standards for all groups of children. For the majority of her teaching career, Rebecca specialised in Key Stage 1, where she drew upon training and principles from the Outstanding Teacher Programme to demonstrate consistently outstanding practice and accelerate the progress of children. She has completed leadership programmes through the National College for Teaching and Leadership and training in inspection skills.

She has recent experience of coaching leaders and class teachers in schools that are in Ofsted categories, supporting these schools to improve the percentage of teaching that is judged good or better. Rebecca has worked alongside middle and senior leaders to raise standards in their schools

Rebecca is the lead for the Newly Qualified Teacher development programme for Transform schools and is passionate about teacher retention. She is able to provide tailored support for New and Recently Qualified teachers to develop their practice.

