



Lorna Dermody
Maths Lead, Mellers Primary School

Maths



“I am passionate and enthusiastic about the Maths teaching and learning and I strongly believe it should be a subject that inspires and motivates both pupils and teachers. I am keen that children have access to high quality provision in Maths to ensure that they develop a secure conceptual understanding from a very early age. I am constantly looking for ways to improve my practice and view working in other schools the ideal opportunity to share and develop new ideas.”

Lorna has taught across Key Stage One for 14 years in both the Nottinghamshire and Nottingham city. Having initially studied History at university, she has now discovered a passion for Maths and is keen to ensure pupils have the skills and understanding needed to view themselves as mathematicians.

She has been the Maths lead at Mellers Primary School for the past 3 years and in this time has raised the profile of Maths which has led to a significant improvement in progress and attainment throughout the school. This has been achieved through close monitoring, leading CPD sessions and coaching staff members to improve their practice.

Over the past 4 years, Lorna has developed professionally by completing the Maths Specialist Teacher, Outstanding Teacher and Middle Leader Development programmes. She is currently working on the implementation of a mastery curriculum in Mathematics and is part of the NCETM (National Centre for Excellence in the Teaching of Mathematics) trial using the Singapore textbooks.

Lorna is able to support Maths leaders in raising standards across the school through coaching, enabling leaders to identify areas for development, develop their subject knowledge and monitor effectively.

