



**Jennie White**  
Assistant Headteacher Behaviour  
and Assessment Manager

- Behaviour Manager
- Assessment Manager
- Year 6 intervention Teacher
- Curriculum subject leader (Maths and Literacy)
- Evidence Based Teaching Advocate



“I am passionate about all children being able to reach their full potential. I believe that behaviour management and regular assessment strategies are intrinsic to the achievements of pupils. If we are successful in these two areas then pupils are able to focus on learning and as teachers we can ensure that the learning that takes place reflects the needs of our pupils. “

Jennie has been a teacher since 1998 and has worked in Nottinghamshire, Thurrock, Essex and Derby, where for the past 8 years she has been Assistant Head teacher at Allenton Community Primary School. Jennie has worked across the primary phase, having class responsibilities in all year groups from year 2 to 6 and has taught demonstration lessons, in Maths and Literacy, in all year groups from foundation to Year 6. She has responsibility for assessment, pupil progress, behaviour and welfare. Jennie believes in involving pupils in the decisions that affect whole school policy

She believes that working alongside staff and proving she is able to demonstrate the practices that lead to outstanding lessons help to win the trust of colleagues and these results in the establishment of positive working relationships. She has been a coach for colleagues and supports them to improve their practice and achieve the best outcomes for pupils.

As Evidence Based Teaching advocate, Jennie has worked with colleagues from other schools to develop Peer Critique and has presented EBT strategies. She enjoys researching new initiatives and is always looking for new ideas to bring into the classroom. She is a collaborative practitioner, working with colleagues to develop practices and raise standards for pupils. She believes that as teachers we should be reflective practitioners, always challenging and questioning our practices to ensure that best outcomes for pupils.