



Helen Poultney Transform TSA

- Assistant Headteacher
- Key stage 2 manager
- Learning support manager (HLTAs/TAs)
- Evidence-based teaching advocate
- Year 6 teacher (8 years teaching experience in all year groups)
- Outstanding practitioner (Judged by OFSTED 2015)
- NQT/ student mentor



'Coaching and mentoring is an integral part of my leadership ethos enabling me to motivate children and staff. As an outward facing practitioner I enjoy working collaboratively with other schools and their staff. I am a researching teacher, continually horizon scanning for new ideas to bring back to the classroom which I trial and disseminate to others.'

Helen has 8 years' experience of working in Primary Schools, teaching years 1-6 and as an Assistant Headteacher with a focus on improving teaching and learning in Key Stage 2. She has also held leadership responsibility for SEND provision and whole school progress

In support of her passion for teaching, Helen is an advocate for Evidence-Based teaching to improve the quality of teaching and learning from Foundation Stage to year 6. She works in close association with the University of Derby and the Teaching School Alliance to promote the value of teacher-led inquiry to lead on school development. Helen has extensive experience in researching new initiatives from wider fields, trialling their successes, then sharing them with colleagues keeping the focus on new and current practice.

Helen has a passion for collaboration with colleagues to coach and mentor them to improve their classroom practice. Her coaching ethos is used to draw the best from colleagues and she uses role-modelling techniques to inspire staff in the spirit of school-led CPD.

Students, Newly Qualified Teachers or Recently Qualified Teachers are enthusiastic and passionate about teaching. Helen believes that it is vital to spark enthusiasm with these groups to support teacher retention and reflective practice.

