



## Amy Storer, Associate Headteacher, Transform Trust

- Primary English and Curriculum Leadership
- Coaching and mentoring
- Leadership of CPD



'Working in a primary school is still a privilege for me and after twelve years, I still maintain that it is the best job in the world. I am a firm believer that educational practice should be fun, focussed and fabulous. I enjoy working with schools on their journey in enhancing provision and champion a visionary and innovative approach to school improvement which is underpinned by educational equality and enjoy working alongside stakeholders with a forward-thinking attitude to build capacity and prevent our education system from becoming *familiar*.'

Amy has worked across three local authorities, specialising in KS2 and her teaching has been recognised as outstanding for the past eight years. She has lead Literacy in two schools and implemented a bespoke programme of study that has been proven to raise standards in both reading and writing and commented upon highly during an Ofsted inspection. Amy was part of a senior leadership team in Manchester that moved a school from a category to Outstanding and the Lead inspector commented that her Y6 class had 'achieved the 'unachievable' both in terms of data and in attitudes to learning.

As part of her Masters qualification, Amy conducted empirical research on the role of mentoring and coaching in improving teaching and learning and has used this to work alongside ITT students, NQTs and teachers with the capacity to be good. She has experience of producing coaching packages to target individual needs that build in opportunities for regular monitoring of impact and effectivity. She recognises the role that coaching plays in building capacity and in her role as Associate Headteacher, is currently working with several City schools supporting Headteachers.

Amy has led CPD and has supported Middle Leaders in delivering sessions and follow up work to maximise sustainability. She sees this as a viable way to support schools in responding to new initiatives and statutory requirements.

