



Liz Barratt, Teaching & Learning Coach with Whole School CPD Responsibility, Nottingham Emmanuel School



- Successful mentor of PGCE, GTP and NQT staff as well as those new to Leadership roles
- Proven track record of peer-to-peer support
- Teaching judged 'outstanding' by OFSTED
- Pioneer of focused and on-going CPD to develop outstanding practitioners
- Phase specialism Key Stages 3



'It is my belief that outstanding staff development is based on the very principles that uphold outstanding teaching and learning in the classroom. The effective pedagogies and psychologies we plan and deliver every day within the classroom can often be lost and forgotten when we start working with staff.'

Liz began her teaching career in 1999 and she joined The Nottingham Emmanuel School as a teacher of Geography in 2002. In her time at Emmanuel, Liz has been recognised as an Outstanding teacher by OFSTED, undertaken Head of Department (Geography) and Director of Learning Community (Humanities and Social Sciences) roles and her current unique role, is that of Teaching and Learning Coach with responsibility for whole school CPD.

She has successfully mentored PGCE and GTP students as well as NQTs and new leaders across numerous departments within a rapidly growing and improving school. More specifically, Liz has introduced and leads a new CPD model which brings personalised pathway development to all staff, including a 5 pathway development model, teachmeets, twilights, a teaching and learning hub and staff-led workshops and conferences. This programme has been praised by OFSTED.

Liz has experience of coaching at individual and team and teaching school level. Examples include supporting a middle leader to achieve a high level Masters qualification and a Business team through a subject specific inspection under the new framework.

'The whole-school CPD provision induced a sea-level change in staff perspectives and expectations of internal CPD. Our staff now deliberately seeks it out, trust it and expect it to have a deep and sustained impact of their continued practice'.

