



Lindsay Clark, Deputy Head,
Sneinton St Stephen's C of E Primary School



- Behaviour
- SEND



'I believe passionately that education can change the future of pupils and families. Through working collaboratively schools can improve outcomes for their pupils in a supportive environment.'

Lindsay has been working in schools across the country for 23 years. She has worked in primary, secondary, PRUs and special education. She is currently the Deputy Head Teacher (Inclusion) at Sneinton C of E Primary.

Lindsay has developed an extensive knowledge of SEN, particularly behaviour, from working directly with pupils at the Nottingham City KS2-4 PRU and Westbury SEBD School. During this time she has developed policies and practises for colleagues working with SEN pupils.

Lindsay has recently introduced Restorative Justice (RJ) into Sneinton C of E Primary as part of a review of the Behaviour Policy. RJ has had a very positive impact on behaviour in her school. Pupils are given the opportunity to take responsibility for their behaviour and feel as though they have a 'voice'. The impact has been measured term on term through the analysis of incident sheets. There has been a 95% reduction of 'inappropriate' behaviours since the introduction of RJ.

As Lead SENCo across her school partnership Lindsay has developed systems for identification of SEN, matching intervention to meet pupils' needs, tracking pupil progress and measuring the impact of interventions on pupil progress, developing effective recording and reporting methods for pupils with SEN.

Lindsay is able to provide tailored, specialist support for behaviour and SEN to raise standards and improve outcomes for pupils.

