



Kerry Whiting, Teacher, Robin Hood Primary School

- Delivery of Arts award at 'Discover' and 'Explore' level
- Unique, tailored training sessions in creativity and the arts.
- Working effectively with artists and arts establishments
- Artsmark application support
- Planning of the arts curriculum and how this can enrich the curriculum as a whole



'I am a very enthusiastic teacher who uses her creativity, knowledge and passion to motivate pupils and colleagues to achieve more. I am approachable and can work in challenging situations. I can empower others to realise the potential of their school and deliver a broad and rich creative curriculum.'

Kerry has 20 years of experience as a primary school teacher and has taught in Nottingham City schools for the last 13 years, so is aware of the pressures facing teachers working within the area. She is the Art co-ordinator at Robin Hood Primary school, a large primary school on the Bestwood estate.

Kerry has always held the role of Art co-ordinator and has ensured that creativity in the curriculum has a high profile within school. As well as this, she has held senior management roles including KS1 co-ordinator, KS2 co-ordinator, NQT mentor, Numeracy co-ordinator and SENCO. She currently works in the role of PPA teacher with responsibility for improving the creative curriculum across the school. She has experience of teaching across the full primary phase so is ideally placed to support class teachers with her relevant experience.

Kerry has run a number of successful projects with galleries as well as working with many different schools. She regularly leads INSET/CPD sessions in my own school. She has supported colleagues within her own setting and is being called on to support other schools.

As a result of a hugely successful partnership with the Nottingham Contemporary, Kerry established a group called 'Art Ambassadors' (F2-Y6). Children took part in a series of collaborative workshops at the gallery and in school supported by an associate artist. The children became 'experts' who were able to have maximum impact on their peers' development. The workshops were aimed at improving the creative writing skills of the children by immersing them in the inspirational experiences which challenged their way of thinking.