



Fully Funded Project  
Opportunity Area

# The Transform/PSG Project Reading Offer 2018 – 2019



# The PSG Reading Offer

## **Aims of the Reading Project:**

To improve outcomes for children in Reading at Key Stages 1 and 2.

## **This project will support:**

Teachers and English subject leaders to develop 'reading for meaning' in their classrooms and schools. This project is relevant to schools new to PSG as well as those participating last year. Experienced Transform facilitators will build on the knowledge and expertise developed with Derby colleagues in 17/18.

Children will develop the ability to process text, understand its meaning, and to integrate it with what they already know.

## **Sessions will include (sessions are free of charge):**

### **Reading Leaders – KS1 & KS2:**

Suitable for anyone with a leadership responsibility impacting on reading. We will provide updates on national policy and assessment frameworks and provide quality research and materials to use back in school. Delegates will learn about and share best practice and pedagogy, as well as developing their leadership capacity and effectiveness.

### **TA Champion Networks:**

Focusing on how TAs champion reading for pleasure both in classrooms, key stages and across school. Workshops look at the barriers to reading for pleasure, and shared ideas, strategies and best practice to develop a love of reading. TAs collaboratively consider how these could be adapted to be effective in different contexts.

### **TA Reading CPD:**

To improve TA support of reading. Sessions will develop subject knowledge and improvement strategies, including questioning and challenge. We will share best practice in reading and build a deeper understanding of the reading curriculum. We will introduce pre-teaching and post-teaching to support reading through bespoke interventions.

### **TeachMeet KS1 + KS2:**

TeachMeets allow schools a forum to hear and share new ideas. Teachers and TAs disseminating their own practice and research is vital to maintaining momentum of information exchange between schools. They are lively, fun and sociable events, where practitioners will leave with lots of new ideas to take back to their own classrooms.

### **Year group networks:**

For practitioners to develop an in-depth understanding of the reading curriculum and share good practice specific to years 1, 2, 3, 4, 5, 6. Sessions will look at quality texts and resources and work collaboratively to map out a sequence of reading lessons to suit their context. Networks also focus on moderation, exemplification materials, and the creation of a bank of standards, strategies for vulnerable groups, test skills and accelerated progress.

### **Open Classrooms:**

Based on the lesson study model – watching a live classroom reading lesson. Each lesson will focus on an area of development covered through our CPD and networks for each year. Sessions will be facilitated by an SLE to unpick, post-teach and support planning for how the practice seen could improve practice back in schools.

### **Transform TSA Year 6 Network (open to PSG project schools):**

The Transform Teaching School Year 6 Network provides a wide range of support in the lead up to SATs and for the transition to secondary. This network will focus on:

- Innovative pedagogy ideas to inspire and engage pupils
- Effective teaching and timetabling of reading
- Moderation and assessment opportunities

## Adele Thackeray

Experienced key stage leader and outstanding practitioner. Adele has a track record of raising standards as a practitioner and mentor. She brings particular expertise around KS1 and delivery of teacher development programmes.

## Amy Turner

Experienced Senior Leader, SLE and Governor. Completing her NPQH. Amy is an outstanding teacher and has a track record of school improvement as a practitioner and leader across the primary sector. She is very skilled in the management of change, systems and action planning. Amy has particular strengths in upper KS2, Year 6, English, Math's, TA development and provision of high quality ITT and CPD for teachers and leaders. Amy is also the Lead for Transform Derby partnership.

## Trish Wilson

Lead (Higher Level) Teaching Assistant for our Trust schools. Trish is currently facilitating highly successful maths-specific TA training in both Nottingham and Derby as part of both the Nottingham and Derby Maths SSIF projects, and, so, has a comprehensive understanding of the Derby context and the challenges faced by both staff and children in Derby schools.

## Tanya White

Lead Practitioner, experienced leader and outstanding classroom practitioner. Tanya is an experienced year 6 teacher with a track record of delivering improvement outcomes for children. Tanya's most recent teaching experience has been in early years.

## Phil Herd

Lead practitioner, experienced subject leader and outstanding practitioner. Teaching for Mastery Specialist, a NCEM Professional Development Lead, a Primary Maths SLE, East Midlands West Maths Hub Workgroup Lead, and his Education Master's research into Mastery, to ensure relevant, up-to-date and practical support for schools.

## Rachel Meil

Experienced leader, SLE and outstanding practitioner. Rachel has a track record of raising standards as a practitioner, leader and CPD Lead. Rachel brings particular expertise around KS2, Year 6, Math's, English and the design and development of individual and whole school teacher development programmes.

## Mark Lowe

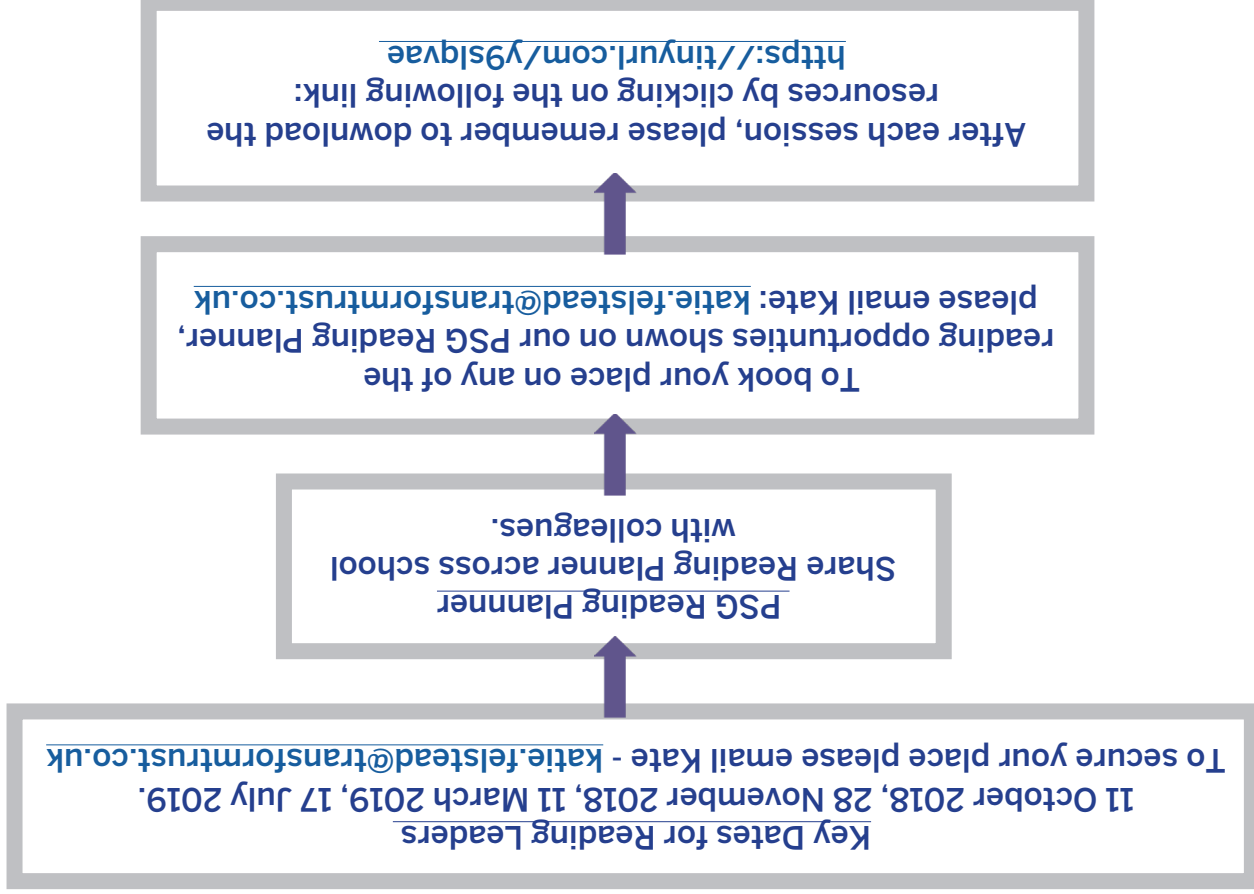
Lead practitioner and outstanding classroom teacher. Mark is an experienced leader as an Assistant Headteacher with KS2 and Year 6 leadership experience. He has led English and has experience of designing and implementing whole school improvement initiatives.

**At the project launch, you told us you need support with:**

<b>Y1 Shared Reading</b>	<b>Challenge and greater depth</b>	<b>EAL</b>
<b>Monitoring of shared reading approach</b>	<b>Developing vocabulary</b>	<b>Pupil Premium (plus boys pupil premium)</b>
<b>High quality resources</b>	<b>Sustaining impact</b>	<b>Supporting inference</b>
<b>Building reading stamina</b>	<b>Making links between reading and writing</b>	<b>Reading across the curriculum</b>
<b>Assessment of reading</b>	<b>Developing background knowledge</b>	<b>Developing a whole school reading approach</b>
<b>Consistency across school</b>	<b>Support for staff at all levels</b>	<b>Parents and support for reading at home</b>

# Key School Information

Next steps for schools:



Feedback dates for schools:

October	January	February	March	July	Gap Task for Leaders
Data Form	Short evaluation of school project activity	Pupil Voice Survey	Short evaluation of school project activity	Data Form	

# PSG Reading Planner 2018 – 2019

September	October	November	December	January	February	March	April	May	June	July
Wed 26 8.00 - 10.00am Launch Hallmark Hotel	Thur 11 9.30am - 3.30pm Full Day Reading Hallmark Hotel	Tue 13 9.30am - 12.00pm Year 6 Reading Pear Tree		Wed 9 9.30am - 12.00pm Year 2 Reading Pear Tree	Mon 11 1.30 - 3.30pm Year 6 Network Reading/SPAG Pear Tree	Mon 11 9.30am - 12.00pm English Leaders Hallmark Hotel			Wed 12 4.00 - 6.00pm KS1 & KS2 TeachMeet BHTP	Wed 17 9.30am - 1.00pm Leaders & Closing Event Hallmark Hotel
		Wed 14 1.00 - 3.30pm TA Champions Pear Tree		Mon 14 9.30 - 12.00pm Year 1 Reading Pear Tree	Tue 12 1.30 - 3.30pm Year 6 TA Reading/SPAG Pear Tree	Wed 20 9.30am - 12.00pm English Subj. Leads GPS & Lead PM Brocklewood			Thur 20 1.00 - 3.30pm TA Network Pear Tree	
		Mon 19 9.30am - 12.00pm Year 5 Reading Pear Tree		Thur 17 9.30am - 12.00pm Year 4 Reading Pear Tree	Wed 13 4.00 - 6.00pm KS1 & KS2 TeachMeet BHTP					
		Mon 26 1.30 - 3.30pm Year 6 Writing Transform HQ		Thur 17 1.00 - 3.30pm KS2 TA Reading Pear Tree						
		Wed 28 9.30am - 12.00pm English Leaders Hallmark Hotel		Thur 24 9.30am - 12.00pm Year 3 Reading Pear Tree						
				Wed 30 English Subj. Leads Writing Brocklewood						
				Thur 31 1.00 - 3.30pm KS1 TA Reading Pear Tree						

Combined  
Reading and Writing

Reading

TSA Teaching & Learning  
Programmes  
(Subject to availability)

**Open Classrooms coming soon!**

**Find PSG Project resources on our Google Drive: <https://tinyurl.com/y9slqvae>**

A series of 18 horizontal dotted lines for writing notes.



Commissioned by



Don't forget to follow us on Twitter!  
 @Transform TSA #PSGproject #togetherwewread