

Summer 1 update

April 2018

TRANSFORM

Teaching School Alliance
'Together we Achieve'



Initial Teacher Training

Nationally, recruitment to initial teacher training is more challenging this year. Applications are down by a third, with the East Midlands having the 2nd lowest number of applications as a region. We also know there is a swing back to the more traditional PGCE route as a result of the confused national picture regarding training routes.

Can you host PGCE Trainees?

In response to this, Transform is expanding the partnership with the University of Nottingham to ensure there is a flow of potential NQTs coming into schools. An email is coming into your school asking if you would be interested in hosting an Autumn or Spring PGCE trainee. These trainees will receive additional input from the Transform Teaching and Learning team. There is funding for each trainee hosted.

Places still available

In addition, we still have places for the Transform / University of Nottingham School Direct programme for September 2018. Please contact jayne.limb@transformtrust.co.uk for any further information. <https://bit.ly/2qls5z6>



Our 2017/8 School Direct cohort are entering their final term. We are delighted that from our cohort of 15 this year, 8 have secured employment for September 2018 in Transform TSA schools so far.

**“90 new teachers
trained since 2014.”**

Teaching and Learning



NQT and NQT+

We are currently reviewing provision for 2018/19 with a working group in the context of considerations to extend QTS from one to two years and other key educational issues. We welcome your feedback. Please contact lisa.vann@transformtrust.co.uk.

48 NQTs and 28 NQT+s from schools across the TSA are participating in the Transform NQT and NQT+ Programmes. The programmes provide networking opportunities, focused CPD and reflection time for teachers at the beginning of their careers to share ideas and create next steps. Sessions are further advanced by triad visits. Teacher well-being is a key theme in our sessions as we support our teachers at the beginning of their careers to thrive in a busy, demanding profession.

Bespoke Teaching & Learning Support

We have recently completed a bespoke development programme for Netherfield Primary School. This was designed to link specifically to the teaching and learning principles of their Trust – Challenge, Explanation, Modelling, Practice, Questioning and Feedback. The programme spanned 8 sessions where teachers worked to develop quality practice in these areas. Feedback from teachers was incredibly positive and it was a real pleasure working with the staff. We are now developing further bespoke programmes which will focus on developing reading strategies, developing mastery maths and TA training. To discuss support email rachel.meli@transformtrust.co.uk

“ Thank you for investing in me with the Transform CPD. It’s been brilliant, I’ve learned a lot and I’ve really enjoyed it. The impact is evident in my classroom and I think my confidence has grown! ”

Leadership

Away Day 8 June

Our final away day is booked for **Friday 8 June** at National College. Sir John Dunford will be joining us as keynote speaker and we will be sharing learning from our Primary Maths Specialist, Steve Radcliffe and international research delegates visiting the University of Nottingham.

Deputy Development

36 Deputy Heads attended our first Deputy conference in the Spring. Each of them was presented with an review of their leadership style, practical tools to develop teaching and learning, leadership strategies and case studies. Feedback was very positive, **'inspirational and practical- helped to plan a clear and effective way forward'**. Our final Deputy session is on 22 June 2018.

Women Leading In Education

WomenEd are running a number of events this term and have just published a newsletter with details. Their focus is on women in leadership in education. Click this link: <https://bit.ly/2vBDSVE> for more information.

School to School Support

SSIF 2

Through our SSIF 2 partnership project, Transform is running a number of programmes to support the teaching of maths. These include: maths specific open classrooms, KS2-3 maths, mastery maths for TAs, CPD facilitator training, plus a further primary maths specialist programme.

All of the programmes will include a focus on developing both specialist content knowledge and maths-specific pedagogy to improve learning experiences for all groups of children and are underpinned by research and evidence-informed practices: developing Mathematical Mindsets and Metacognition strategies for supporting independent learning. For more information email marc.north@transformtrust.co.uk

Reading In Derby

Transform is supporting reading across 20 schools in Derby. A range of CPD surrounding shared reading has been running since January with positive feedback from delegates. Training includes year group networks for TAs, teacher year group planning and pedagogy ideas, EAL provision and leadership support and development. The project is due to finish on 10 July 2018 with a celebration for all our schools at Pride Park Football Stadium. This learning/ materials will be shared across the whole TSA.



Middle Leader Programme

This programme led by Fiona Moore and Liz Barratt has continued to grow, producing projects that have created immediate impact in school. Since Cohort 1 started in 2014, we have had a total of 77 delegates.



SLE & LLE

We are excited to announce that our LLE and SLE recruitment rounds will open in May 2018 with our next SLE Network on June 12th.

To book, please email:

Mary.shishefar@transformtrust.co.uk

Challenge Partners

As one of the largest Challenge Partners Hubs across the network, Transform has seen some strong results. Of the 23 QARs this year the following evaluations were given: 5 outstanding; 3 Good with Outstanding for School Improvement Strategies and/ or Teaching & Learning; 12 Good; 1 Requires Improvement with Good for School Improvement Strategies. We are still able to accept new members. Contact:

jill.wilkinson@transformtrust.co.uk

Health Check

21 schools across the TSA are involved in the Health Check review process. This year we have made every effort to ensure that Head Teachers experience working with different partners to share good practice.

During the process it is recognised that everyone is on a journey of school improvement together and that the reviews will support the development of excellent practice. This year we have added in a review conversation with Karen Slack.

Headteacher feedback is positive, "I found the Health check supporting and challenging in equal measure and found the reviewers to be professional on every level. Advice from fellow Head Teachers is always welcome."